

Our vision is to 'inspire a joy of learning and instill the courage to succeed.'



| | Focus Area | Stra | ategic Pillars | | Ou | r Success Will |
|---|---|--|--|------------------------------------|---|--|
| | Student Learning, Achievement and Well-being | Align whole school evidence-bas year on year progress in literacy Further build on a holistic approation Augment flexible learning enviror teaching and learning. Create a culturally responsive scand indigenous cultures. Promote student leadership and | and numeracy. ch to care for individual wellbein nments - indoor and outdoor that hool which promotes and embed | g. t enhance | progress and Ensure studing early years for early intervered Enhance studies | dent literacy and numeracy d achievement. ents are on track in the or continued success with ntion. Ident health and well-being. dent participation in STEM. |
| | Inspired and Capable staff | Core connected practices and performance Continue to use integrated cross Support continuous improvement Jolimont Primary School and Deprovement Strengthen and positively impact Recognise, celebrate, support an leadership. | curriculum programs. t through professional learning ir partment of Education strategic of on staff well-being. | directions. | impacting orReflect Depart | acher practice positively n student achievement. artment of Education d the school priority areas. |
| O POST | Enriched Community Partnerships | Enhance opportunities for our students through community partnerships and allied professionals that enhance the following areas: • STEM (Science, Technologies, Engineering, Maths) • cultural responsiveness and • sustainability. Continue to develop communication strategies which showcase, celebrate and inform the school community of school practices. Maintain high levels of collaboration in partnership with the school board and P&C, to enhance school life. Through a consultative approach drive site modifications for the best possible learning environment. | | Promote inc | community partnerships. lusivity and diversity. e growth and site needs. | |
| | The Department of Education aspiration is for every student to: | | | | | |
| Truncation of the state of the | Unlock and fulfil their learning potential. | Be equipped with contemporary and emerging work capabilities. | Develop the personal and social attributes that form the basis for | Achieve year or their learning the | n year growth in nroughout their | Be well prepared to take the step beyond primary school |

For further information about the implementation of our Business Plan 2021-2024 please refer to the Business Implementation Plan.

future wellbeing.

into high school.

schooling.