



ANNUAL REPORT 2020

Our Mission is to inspire in our children a joy of learning and instil the courage to succeed as successful global citizens.

It is with pleasure that I present the 2020 Annual Report. We strive to be much more than just a strong academically performing school as we continue to respond to the needs of the 'whole child'. The health and wellbeing of our students and non-academic performance, citizenship, student leadership and community engagement play an important role in developing the whole child at our school.



Mrs Barbara Iffla
Principal



Mr Michael Hodgkins
Jolimont Primary School
Board Chairperson

2020 BOARD MEMBERS

Jolimont Primary Board Chairperson

Mr Michael Hodgkins

Principal

Mrs Barbara Iffla

Elected Parent Representatives

Mrs Ngaire McDiarmid

Ms Peta Thompson

Mr Patrick Macquillan

Mr David Lima

Mrs Lyn Hogan

Community Representatives

Mrs Jane Loxton

Cr Stephanie Stroud

Elected Staff Representatives

Mrs Natalie Oddy

Mrs Heidi Gregson

Miss Abbey Valentine

Our vision is to nurture and empower each other to pursue and be our best.



Pre-primary - 100 days at school celebration

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FROM THE PRINCIPAL

This Annual Report and the 2018-2020 Business Plan focus on the academic, non-academic, extra-curricular targets, positive and responsive organisational culture we have built over the past few years.

Throughout this extraordinary year, the Jolimont Primary School community supported and cared for each other during the COVID 19 pandemic. The theme for the year was 'courage': with moral, disciplined, intellectual and empathetic courage themes for each term. Each one of these areas was required as the community rallied to care for students, staff and each other.



Flowers presented by community to Mrs Iffla when school resumed in Term 2

Throughout 2020, staff and the Board undertook a final review of our current Business Plan. Through a community consultation day, the future directions for Jolimont Primary School were created to inform the 2021-2024 Business Plan. The Focus Areas included Student learning, Achievement and Wellbeing, Inspired and Capable Staff and Enriched Community partnerships.

As a Teacher Development School for 2020, staff utilised various online platforms to showcase their planning and programs to teachers in Maths and Early Childhood. They worked exceptionally hard to meet the needs of the teaching community to drive best practice in education throughout the state.

Our gratitude is extended to our community for their generosity of spirit, courage, good will and responsiveness to our delivery of service as the COVID 19 government phases evolved. We enjoyed a strong community partnership and valued the various support for the betterment of our students.

Finally, thank you to members of the School Board for their robust governance, consultation processes and collaboration, and the Parents and Citizens Association for their ongoing success to sustain our strong and supportive community.

2020 was a challenging and successful year at Jolimont Primary School. We intend to continue to build upon these accomplishments by striving to inspire a joy of learning, encouraging our children to succeed and providing an excellent education for the students in our care.

*Mrs Barbara Iffla
Principal*



School community Business Plan consultation day using Lego Serious Play

BUSINESS PLAN PRIORITY AREA 1: SUCCESSFUL STUDENTS

Students at Jolimont Primary School are engaged and motivated to achieve their potential.

TARGET 1

In all areas of the National Assessment Program - Literacy and Numeracy (NAPLAN), Jolimont Primary School mean will be at or above the like school's mean, and improve in any identified areas.

TARGET 2

Maintain student progress and achievement as per statically similar 'like' schools when measuring 2017 - 2019 and 2018 - 2020 in all NAPLAN areas.

TARGET 3

Maintain the percentage of students in high performing bands in Year Three and Year Five.

Although NAPLAN data was unavailable, 2020 year 4 PEAC (Primary Extension And Challenge) assessments identified 35% of Year 4 students were in the top 10% in the state and 60% of Year 4 students were in the top 20% in the state. These exceptional results are indicative of the high calibre teaching and programs at the school.

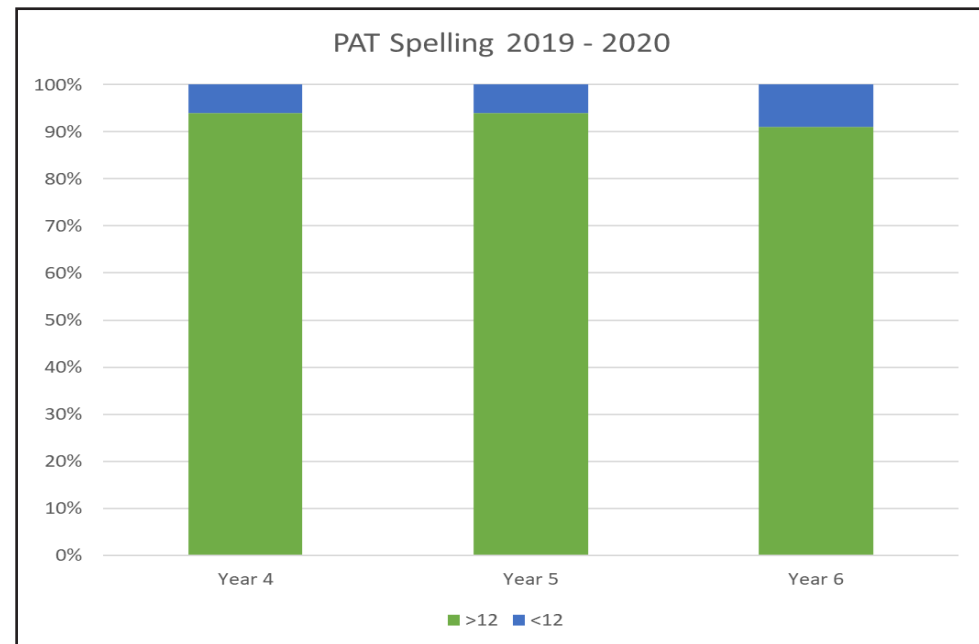
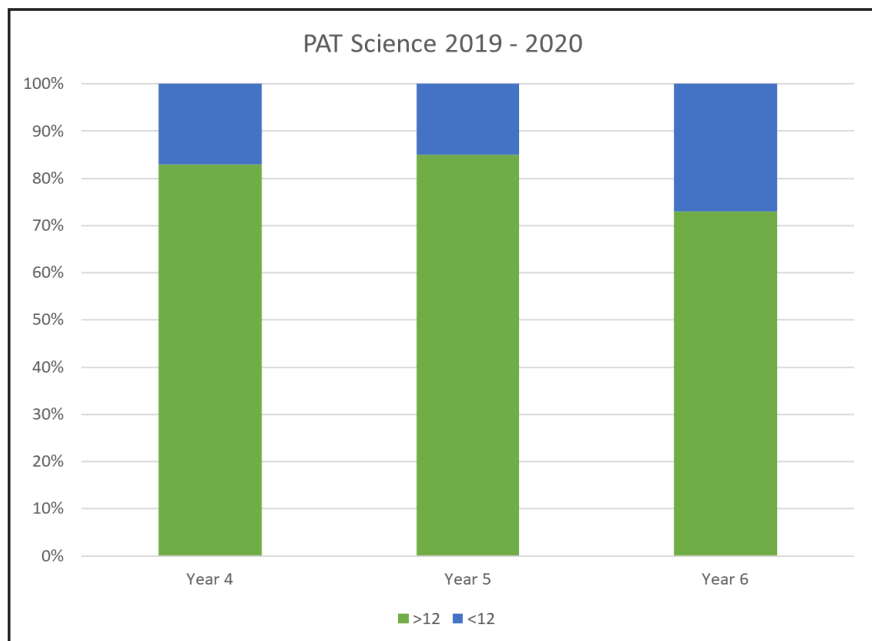
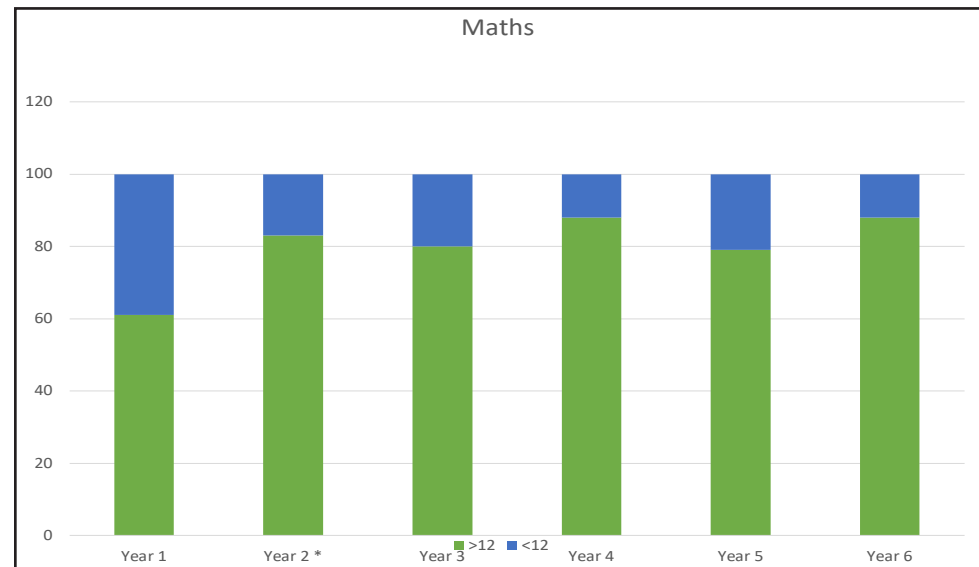
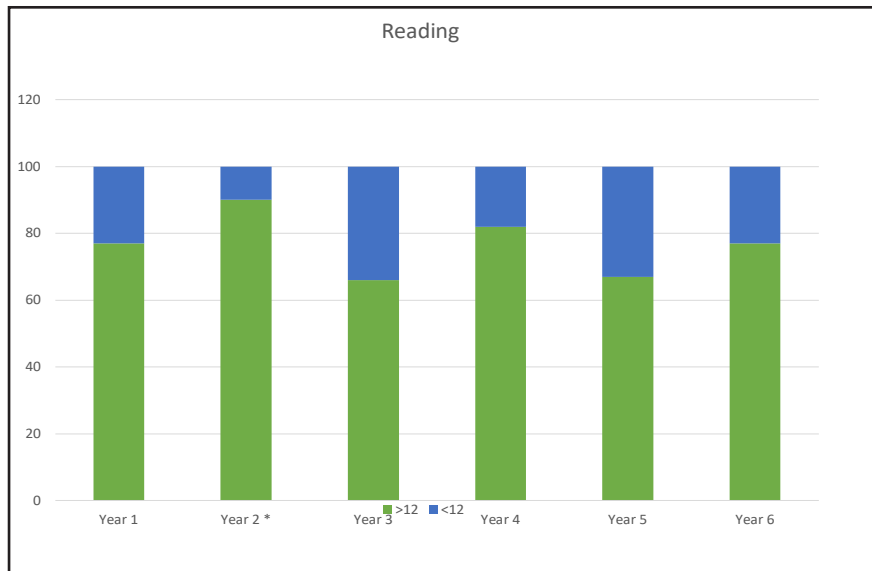
Due to the COVID 19 pandemic no NAPLAN assessments were undertaken nationally. Data sources such as PAT (Progressive Achievement Tests), PEAC and teacher judgements were used to inform assessment and reporting.

The Director General, Lisa Rodgers and the Jolimont Teacher Development team



TARGET 4

Achieve 12 months or more progress between all Progressive Achievement Test (PAT) assessments.



TARGET 5

Implement a 'Response to Intervention' model to support and track students at or below the national minimum standard in NAPLAN and as identified in On Entry Assessment to ensure satisfactory/good progress is achieved.

Our Response to Intervention Model continued to reflect the relationships between well-being, behaviour and academic performance. To further implement our 'Response to Intervention' model, the following areas continued throughout the year and resources allocated for improvement:

- Learning Support Coordinator role increased to work fulltime.
- continued to implement structured synthetic phonics program Letters and Sounds from K-2
- in-class support for small group reading program from Year 1-4 with Learning Support Coordinator
- combination of assessments including On Entry, KAT Phonological Awareness Assessment Tool, and the Letters and Sounds tracking booklet simplified to identify areas of weakness and target intervention
- decodable texts a focus and take-home readers and guiding reading in the early years
- Pocket Rocket resources continued in Pre-primary and Year 1

In 2020, Data Hub was utilised further and significantly impacted the collection, tracking and analysis of individual and whole school student data. This further supported teaching and learning programs, resource allocation and end of year handover information.

TARGET 6

Use Attitude Behaviour Effort reporting data, to increase the number of students who perform 'consistently' across all year levels.

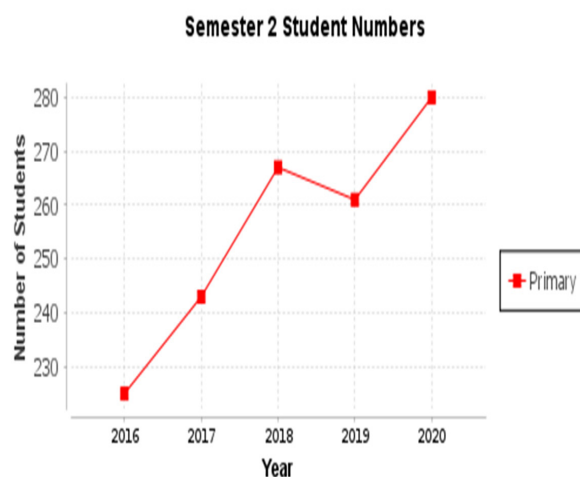
As part of the reporting cycle teachers reflect on and report to parents each semester in regard to the behavioural attributes of an effective learner. The table below highlights relatively stable behavioural indicators which reflects high behavioural expectations and an optimal learning environment for students.

All Years Sorted by Reporting Period(s) Semester 2 2020 to semester 1 2021				
Attribute	Consistently	Often	Sometimes	Seldom
Works to the best of his/her ability	124	28	2	1
Shows self respect and care	134	18	3	0
Shows courtesy and respect for the rights of others	135	16	4	0
Participates responsibly in social and civic activities	137	15	2	1
Cooperates productively and builds positive relationships with others	129	23	3	0
Is enthusiastic about learning	122	29	3	1
Sets goals and works towards them with perseverance	114	29	10	2
Shows confidence in making positive choices and decisions	126	24	5	0
Totals	1021	182	32	5
Percentages	82.3	14.7	2.6	0.4

TARGET 7

Maintain high levels of attendance (above 94%).

Due to the Covid-19 pandemic, attendance data was adversely impacted and cannot be validly compared to previous years.



Student population continues to steadily grow with early childhood at a record high.

Kindergarten enrolments - 55

Pre-primary enrolments - 47

DESTINATION SCHOOLS

Destination Schools	Male	Female	Total
Shenton College	14	20	34
Bob Hawke College	2		2
John Curtin College of the Arts	1		1
John XXII College		1	1
Scotch College	1		1
St Hilda's Anglican School - Girls		1	1
Methodist Ladies College		1	1
Mount Lawley Senior High School	1		1
Perth College		1	1
Perth Modern School		2	2
St Stephens School		1	1
Fremantle College		1	1

BUSINESS PLAN PRIORITY AREA 2: EXCELLENCE IN TEACHING

Jolimont continuously builds teacher expertise to provide stimulating and engaging programs which meet the needs and interests of our students.

TARGET 1

All teachers utilise the Jolimont Connected Practice and Curriculum documents and the Assessment and Reporting Policy.



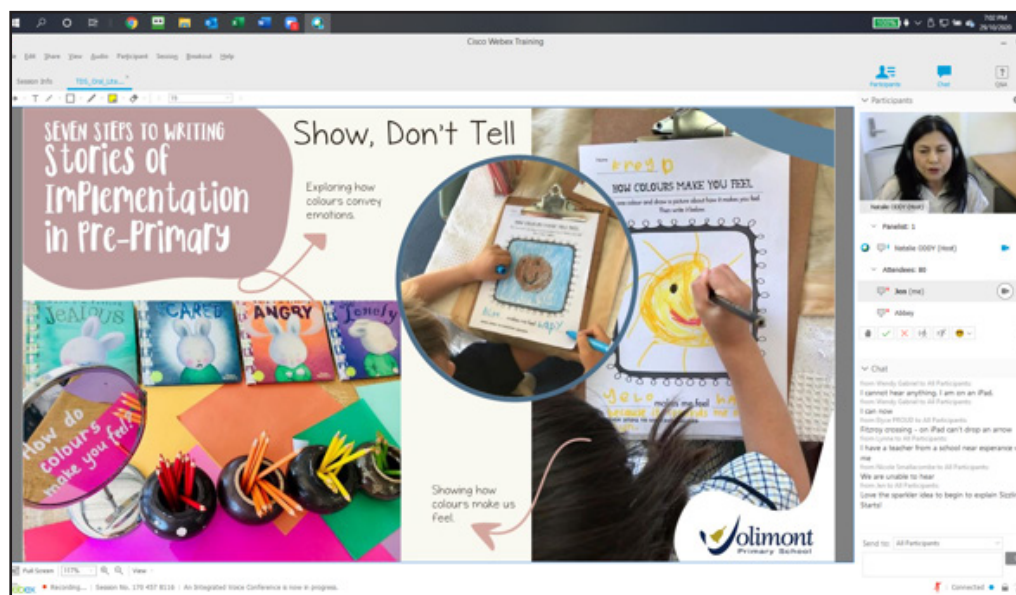
Yr 6 sailing program at Mounts Bay Sailing Club

Connected Practices

Each week, staff collaboratively plan during team meetings to implement initiatives identified in the 2020 Operational Plan and Business Plan. These meetings reflect a self-improvement cycle and focus on student achievement and progress, teaching and learning, and further develop the practices of our professional learning community.

National Quality Standards in Early Childhood Education

Early Childhood teachers participated in a rigorous self-review process against the seven Quality Areas of the National Quality Standards. In December, Jolimont completed the Schools Performance Monitoring System compliance audit and met all areas of the National Quality Standard. Staff are to be commended for their work in this area and the successful self-audit. As an Early Years Teacher Development School (TDS) we shared our experience, expertise and documentation of the verification process with other schools.



Our staff successfully presented webex professional learning for teachers around the state

TARGET 2

Ensure professional training, development and support of staff to engage, motivate and retain high performing staff.



Throughout 2020, the Teacher Leadership Team further analysed student data, identified strategic directions and improvements, and planned an outline for staff professional learning. This was shared and agreed upon by staff and reviewed at the end of the year.

Whole school professional development undertaken in line with the school Business and Operational plans:

- All new staff full day induction on Six Strategic Directions
- Guided Writing, Seven Steps for Successful Writing
- Office 365 suite
- Best performance- Data Hub training
- Brightpath
- Business Plan final review
- 2021-2023 Business Plan priority areas and strategies
- 2020 Operational Plan Review
- Weekly collaborative team meetings- Professional Learning Community (PLC)
- Quality Areas self-assessments- Quality Areas- 1, 4, 7
- Digital Technologies curriculum content, guidelines and practices at Jolimont

Jolimont is committed to attracting and retaining top professionals by promoting professional and personal development. Congratulations to the staff members who achieved Senior Teacher status.



BUSINESS PLAN PRIORITY AREA 3: STRONG PARTNERSHIPS

Jolimont values our parents as partners. We seek ways to work with our local community to expand sustainable partnerships and community engagement for the betterment of our students.

TARGET 1

Maintain or improve student, parent and staff satisfaction at Jolimont Primary School measured by the National School's Opinion Survey and address areas of need.



Parents enjoying the concert at the P&C Welcome Picnic

The National Opinion Survey for Schools was not completed last year. The Department of Education offered flexibility with this due to COVID conditions. This will be undertaken in 2021.

Teacher Development School Summary – Mathematics and Early Years

In 2020, we continued to offer a range of TDS professional learning opportunities as well as responded to requests for support from individual teachers, schools, our network and the DoE Office of Early Childhood. State-wide, hundreds of teachers requested support in the form of whole day presentations, classroom visits, observations and teacher shadowing.

Jolimont researched, created and presented several professional learning sessions in Maths and the Early Years; these focused on pedagogical practice, curriculum content and differentiation, and assessment practices. All presentations were well received with visits to the country and webex presentations a success.

Partnerships

To maintain the high levels of collaboration and support the school has experienced was a little more challenging this year with conditions changing due to pandemic phases impacting on operations. However, partnerships in 2020 included:

- Several whole school activity days in Term 4
- Board and P&C meeting both online and face-to-face
- Several afterhours P&C coordinated events such as the Bingo Disco
- P&C funding of school initiatives to improve student facilities and resources
- UWA Masters Education student teachers, ECU prac students
- Mulberry Tree and Play's Kool Floreat, before and after school care
- Parents as partners during Covid-19 at home learning.

TARGET 2

In partnership with the P&C and wider school community, maintain high levels of collaboration and support for the enhancement of school life.



Sustainability Leaders and staff in the vegetable garden planting salad and pizza plants

P&C PRESIDENT REPORT

The P&C had a great year in 2020 irrespective of the effects and restrictions of the COVID-19 pandemic. Jolimont is blessed with an extremely generous and enthusiastic school community and 2020 demonstrated just how resilient we can be.

This year, we were able to bring together our wonderful community with an array of events including the annual Welcome Picnic, Ride to School day morning, "Disco Bingo 2" parent evening, "Winter Wonderland" kids quiz night, the fun and engaging Colour Run and finally the End of Year 'Tis the Season to be Joli' Concert.

2020 also saw The Fathering Project prosper. Fathers and father-figures were able to engage in a variety of events designed to foster relationships with their kids. These included: Dads Bowls & Beers, Fire Station Visit and the hugely successful Night Stalk.

Although the year was focused on supporting and gathering our community, the P&C has continued to raise funds for the school through the Scholastic Book Fair, 'Tis the Season to be Joli' raffle, Entertainment Book subscriptions and IGA rewards. In turn, we were able to supply the school with requested resources including the Lego Serious Play packs. A grant from the Floreat Lions was very much appreciated and enabled us to purchase robots for the new STEM program. We ended the year with the P&C proudly supporting the first end of year "Waterslide Fun Day".



The newly installed ninja playground designed by Yr 4 team

BUSINESS PLAN PRIORITY AREA 4: EFFECTIVE GOVERNANCE AND LEADERSHIP

Jolimont values a high level of governance and leadership to support the school in delivering exceptional education.

TARGET 1

Ensure the operations of Jolimont Primary School are managed and operate with sustainable structures and systems that support the school's growth and community.

The 2018-2020 Business Plan has ensured the continuation of a distributed leadership model throughout the school. Decisions about operations, policies, professional learning and organisational direction are undertaken at a whole school level and in teams.

Partnerships with the Board and P&C have also ensured decisions, resources and practices are aligned strategically for the betterment of the organisation and children.

The 2021-2023 Business Plan development during the year was an example of community consultation. Representatives from the P&C, Board, staff and the wider Subiaco community contributed ideas towards the plan.

TARGET 2

Grow and ensure an effective School Board.

Board Report

2020 was an industrious year for the Board. During the COVID school shutdown we discovered the power and frustration of video-conferencing and got on with supporting the school without great disruption.

Reviewing school and department policies were significant agenda items in first semester. In the second half of the year the proposed chaplaincy program and site planning were prominent.

The year ended with a detailed review of the school's progress against its business plan, a wonderfully creative day of school/community planning and engagement using Lego Serious Play, and our sights firmly set on bringing our next business plan to life.

Michael Hodgkins
Jolimont Board Chairperson



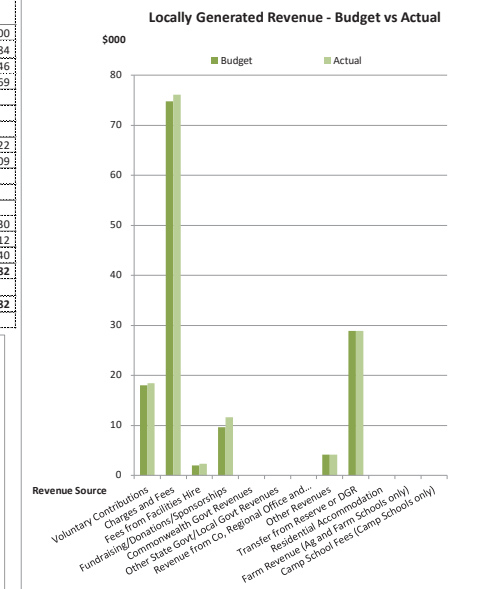
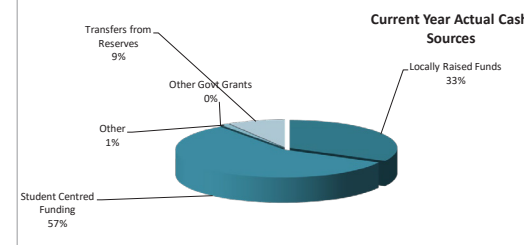
Board zoom meeting during Covid-19 lockdown

FINANCIAL SUMMARY

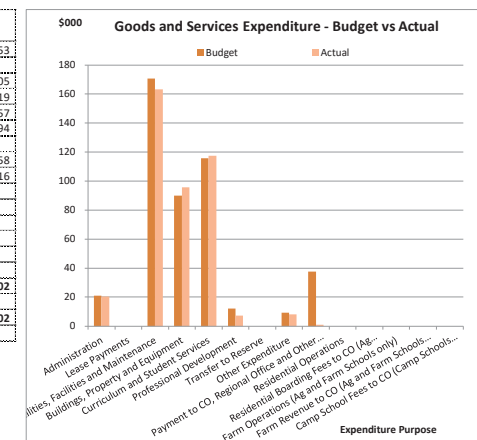
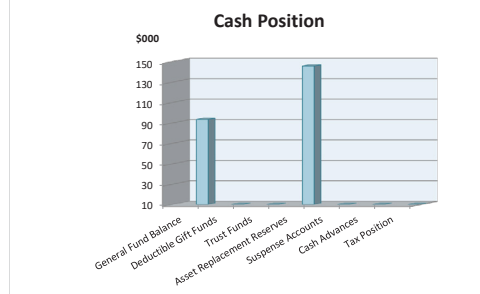
Jolimont Board and Finance Committee worked with the one-line budget in 2020 with a focus to improve school facilities, resources, school grounds and reserve accounts. The following were completed according to the School Upgrade Plan.

- Generous donations from the P&C were used to purchase Ipads and charging stations, fund community events, complete the ninja playground build, choir skorts, trees for the Kindy and Pre-primary area, the garden classroom, vegetable classroom and sustainability projects.
- Major works completed including the painting of three classrooms and external doors, undercover area doors, plumbing works, a new transportable classroom.

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 18,042.00	\$ 18,462.00
2 Charges and Fees	\$ 74,792.67	\$ 76,121.84
3 Fees from Facilities Hire	\$ 1,981.82	\$ 2,345.46
4 Fundraising/Donations/Sponsorships	\$ 9,646.69	\$ 11,606.69
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 4,157.78	\$ 4,169.22
9 Transfer from Reserve or DGR	\$ 28,899.00	\$ 28,899.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 137,519.96	\$ 141,604.30
Opening Balance	\$ 174,817.00	\$ 174,817.12
Student Centred Funding	\$ 190,181.20	\$ 190,227.40
Total Cash Funds Available	\$ 502,518.16	\$ 506,648.82
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 502,518.16	\$ 506,648.82



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 20,900.00	\$ 20,531.53
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 170,636.41	\$ 163,357.05
4 Buildings, Property and Equipment	\$ 89,843.59	\$ 95,728.19
5 Curriculum and Student Services	\$ 115,775.00	\$ 117,307.57
6 Professional Development	\$ 12,000.00	\$ 7,203.94
7 Transfer to Reserve	\$ -	\$ -
8 Other Expenditure	\$ 9,300.00	\$ 8,251.58
9 Payment to CO, Regional Office and Other Schools	\$ 37,500.00	\$ 938.16
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 455,955.00	\$ 413,318.02
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 455,955.00	\$ 413,318.02
Cash Budget Variance	\$ 46,563.16	\$ -



Cash Position as at:	
Bank Balance	\$ 245,178.13
Made up of:	
1 General Fund Balance	\$ 93,330.80
2 Deductible Gift Funds	\$ 6,637.86
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 145,710.60
5 Suspense Accounts	\$ 5,017.87
6 Cash Advances	\$ -
7 Tax Position	\$ (5,519.00)
Total Bank Balance	\$ 245,178.13

For further details please visit the
Jolimont Primary School website
www.jolimontps.wa.edu.au

or Schools Online
www.det.wa.edu.au/schoolsonline

JOLIMONT PRIMARY SCHOOL

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National Simultaneous Storytime - Chicken Diva's whole school dress-up