Homework Guidelines

Rationale

Homework provides students with the opportunity to revise, consolidate, enrich and extend their classroom learning.

Homework needs to reflect students' phase of development and the context of the school.

Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. It also extends the time available for the exploration of new ideas and new situations.

Guidelines

Homework should:

• be a pleasurable and rewarding experience for students and should involve reading for pleasure daily

• assist in the development of personal home study habits

• acknowledge/ provide feedback

• relate directly to the learning and teaching programs appropriate to learning needs of students

• support the development of the student as an independent learner

• encourage parental engagement and support, however avoid unreasonable levels of parental assistance or resources

• be negotiable with the classroom teacher

• students participating in intervention programs are expected to complete homework.

Procedures

Parents will be advised of the class homework policy through such means as parent information evenings, termly

Communications and parent meetings. In keeping with the homework rationale, the type of homework set by teachers will be:

• practising a skill or reinforcing knowledge learnt at school;

• practising those skills which require daily exercises, especially English and Mathematics;

• providing the opportunity to enrich and extend their school learning activities.

Some activities require students to manage their time as some tasks will take more than one session. For projects over time, a check list and information will be provided to support parents and children. Parents are asked to communicate with teachers if for some unforeseen reason homework has taken longer than the recommended time or unable to be completed.

Kindergarten Homework

Shared reading for pleasure to your child, saying nursery rhymes and word games etc is strongly recommended.

Years PP - 1 Homework

Shared reading with your child of weekly library book, home narrative picture book using comprehension cards and decodable readers (pocket rocket for PP); record reading in reading log to be signed by parent.

Parents may also like to use the following online resources:

PP - 1 Reading Eggs.

Year 1 Mathletics tasks set by teacher.

Years 2 - 3 Homework

Practice of skills learnt at school will be based on enjoyment and sharing with the family.

Shared reading with your child of weekly library books and home narrative picture book using comprehension cards.

Oral reading of decodable and Lexile readers; all reading is recorded in reading log to be signed by parent.

Mathletics tasks set by teacher.

May include spelling practice of sight words and focus phonics.

May include speaking and listening projects and will require parent supervised research.

Recommended time allocation: On average ten to twenty minutes per session three to four times per week (this would include home reading).

Years 4 - 6 Homework

The emphasis will remain on children sharing school learning experiences with the family.

Reading of rich texts and Lexile daily.

Mathletics tasks set by teacher.

Children at this level will be taught to practise effective home-study skills. e.g. homework diary, set homework time, plan, setting timelines and meeting commitments.

Revision and consolidation activities to meet individual student needs will be on the basis for the homework set at this level.

Recommended time allocation: On average thirty to forty-five minutes per session 3 to 4 times a week.